

# Brief Report

## Member Survey and Focus Groups

Reimagining Study Group  
2/1/25

# Reimagining Study Group

- Ad hoc committee of AAUW Long Beach Branch
- Charged with developing a set of recommendations for a future Branch program.
- Began in October 2024.
- Final report to be issued in March 2025.
- Membership:
  - Denise Montoya, Co-Chair
  - Erin Murphy, Co-Chair
  - Jane Hansen
  - Harriet McDonald
  - Leila Menzies
  - Judith Nast
  
  - In attendance when available
  - Tobi Balma
  - Amy La

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# Survey

- 9 Questions
- Distributed to the Branch members via QR code, URL link and paper copy.
- Focused on members' priorities for future programming
  - Focus Area
  - Population Served
  - Program Structure
  - Program Frequency
  - Skills & Willingness to Help of Branch Membership
- Informed by Long Beach environmental scan and benchmarking of exemplary AAUW programs.

# Survey Results: Rank topics from high to low priority

**Career Development:** learning about careers and supporting professional growth through mentorship or leadership programs.

**Education and equity:** addressing barriers to education, promoting access.

<b>Topic</b>	<b>% ranking either Very High (1) or High (2) Priority</b>
Career Development	72%
Education & Equity	66%
Financial Literacy	36%
Supporting Healthy Families	24%

# Survey Results: Who Should Be Served?

Preference for serving high school girls and college women and also an emphasis on low-income and historically underserved communities.

<b>Group</b>	<b>% ranking either Very High (1) or High (2) Priority</b>
High School	54%
Girls from Title 1 Schools	44%
College Women	37%
Middle School Girls	29%
Early Career Women	27%
Mid-Career Women	5%
Elementary School Girls	5%

# Survey Results: Modality for Delivery

Preference for a hybrid program that included face-to-face & online.

<b>Modality</b>	<b>% Ranking Very High (1) Priority</b>
Hybrid	81%
Face to Face	25%
Online	8%
Other	0%

# Survey Results: Program Structure & Frequency

Small projects, twice a year

<b>Program Structure</b>	<b>% Ranking Very High (1) Priority</b>
Either one large or several small is fine	56%
Several small projects	34%
One large project	10%
<b>Program Frequency</b>	<b>% Ranking Very High (1) Priority</b>
Once a Semester/2 Times Per Year	61%
Annually	18%
Quarterly	15%
Other	6%

## Survey Results: Respondents Skills, Knowledge & Willingness to Help

<b>Skills &amp; Knowledge</b>	<b>% of Responses (Raw Number)</b>
Planning & Coordinating	70% (23)
Partner Communications	33% (11)
Financial & Budget	30% (10)
Marketing & Communications	30% (10)
Fundraising & Sponsor Relationships	12% (4)
<b>Willingness to Help</b>	<b>% of Responses (Raw Number)</b>
Yes	88%
No	12%



# Focus Groups: 3 Sessions, 15 Participants Total

**From your perspective, what makes a program/event memorable, meaningful and important?**

Finding & Building Social Connections: Sharing experiences & challenges

Opportunities for Learning: Exploration, skill development, new knowledge

Developing a Goal: Achieving something important, impactful

# Focus Group Results: What Programs or Areas of Focus Are a Priority?

- **Career-Focused Education & Mentorship**
  - Mentorship & career counseling
    - Between college & career
    - Between high school & college
    - Mid-career women in underserved communities who juggle careers, families
- **Financial Literacy Education**
  - Information to plan & achieve financial wellness
- **Clearinghouse**
  - Connecting people to services, e.g. mentor program to recruit & train non-AAUW people and connect with mentees

# Focus Group Results: What Age Group Should Be a Priority?

- Ages 20-30 College to mid-career
- Emerging adulthood
  - Thoughts about AAUW increasing membership recruitment of program participants
- College and up, fewer rules than high school or middle school
- High School
- Middle School: developmentally able to make small decisions about their future, young enough to set on the right path

# Focus Group Results: Delivery Modality & Frequency

## Face-to-Face, Remote or Hybrid?

Preference for face-to-face meetings, but there was a recognition that an online component would make program participation available to a wider audience.

## Annual, Quarterly, Twice a Year, Monthly?

Preference for twice a year/once a semester meetings. And, in the case of a mentor program, individual meetings could occur more frequently but large group events would be scheduled for every few months.

Thanks!

Questions or Comments?